



2023

T ANNUAL SCHOOL REPORT

 Maria Regina Catholic Primary School

42 Central Road, AVALON BEACH 2107

Principal: Miss Kirsty Thorpe

Web: www.mradbb.catholic.edu.au

About this report

Maria Regina Catholic Primary School (the 'School') is registered by the NSW Education Standards Authority (NESAs) and managed by Catholic Schools Broken Bay (CSBB). CSBB as the 'approved authority' for the diocesan registration system formed under Section 39 of the NSW Education Act (1990), is responsible for monitoring the compliance of member schools in the manner that has been approved by the Minister of Education.

The Annual School Report (the 'Report') demonstrates accountability to regulatory bodies and CSBB. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

The Report provides parents and the wider community with fair, reliable and objective information about educational and financial performance measures as well as School and system policies. This information includes summary contextual data, an overview of student performance in state and national assessments, a description of the achievement of priorities in the previous year and areas for improvement. Detailed information about the School's improvement journey is documented at local school level and is developed, implemented and evaluated in consultation with key stakeholders.

Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information

Message from key groups in our community

Principal's Message

Maria Regina Catholic Primary School, Avalon, is a welcoming, inclusive school where staff, parents and Parish provide the children with a learning environment that caters for individual needs, ensuring each child develops wholistically in God's image. The School's motto 'Making a Difference' and vision 'Ignite, Connect and Excel' is lived out in the community by embracing and celebrating the uniqueness, creativity and achievements of each individual.

Maria Regina is a school that nurtures and challenges students to become lifelong learners and believes in providing an innovative, purposeful learning environment where students are actively engaged in their learning - discovering, exploring, creating, and thinking critically about the world in which they live. The School is committed to excellence in teaching and learning, providing experiences that are relevant, stimulating and developmentally appropriate. At Maria Regina, we strive to set high expectations to ensure each child reaches their full potential.

Throughout 2023, the school community enjoyed many opportunities to come together. Staff, students and family members hosted functions and events with the focus to continually build and further ignite the school spirit and special community within Maria Regina.

Parent Body Message

Maria Regina is a beautiful community to be part of and as parents we are valued for our partnership in our child's education. Tf0.75 0 0 0.75 318.33 529.31 Tm[expl 0 0aeJETBT/F2 14.67 Tf0.75

Maria Regina also value the emphasis and rigour around attendance, behaviour, student wellbeing and learning.

Student Body Message

Throughout 2023 Maria Regina has been a kind, inclusive and respectful school. The teachers at Maria Regina encouraged the students to develop growth mindsets, a love of learning and encouraged us to all be our best selves.

The students get recognised for their achievements, such as, sporting achievements, coding awards, Tournament of the Minds and writing awards. This year the students were also recognised for having perfect attendance each term and the number of students receiving the award increased every term, which we were really proud of.

During 2023 the students were able to participate in many fun school events. Some of the most memorable events for the students were the colour run, excursions, sport carnivals, the school Feast Day, social justice initiatives and the URSTRONG celebration days.

As a school we also celebrated many important days in the Church calendar, such as, Mary Mackillop feast day, The Assumption and Holy week and Easter.

Throughout the year we have had numerous talented and friendly students join our classes and we were excited to welcome them to the Maria Regina family.

School Features

Maria Regina is a co-educational school located in the Diocese of Broken Bay on Sydney's Northern Beaches. Students are

Public Speaking is highly valued and nurtured in all classes and the annual competition for K-6 students demonstrated the resilience and determination of all students. Our Year 6 top performing students had the opportunity to compete in the Northern Beaches and Diocesan Public Speaking

Student Profile

Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2023. Additional information can be found on the [My School website](#).

Girls	Boys	LBOTE*	Total Students
71	85	15	156

* Language Background Other than English

Enrolment Policy

The [Enrolment Principles](#) temporarily supersede The Enrolment Policy for Diocesan Systemic Schools (2013) and are being followed by the School for enrolments for 2024. As inclusive and evangelising communities, we welcome every family who would like a Catholic education for their children.

Managing Student Non-Attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care,

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development (PD) and logging Elective PD via their NESAs account. All teachers have been involved in PL opportunities during the year related to improving student outcomes. The following provides specific information relating to the focus of three of these staff development days.

[Summary of professional learning at this school](#)

In 2023 the Maria Regina staff started the year off with a Staff Development Day (SDD) to revise procedures and structures for the year. During this SDD the staff developed a staff mission, shared goals and vision for the year ahead.

A second SDD for 2023 was held at the end of Term 2 and was a whole Diocesan day. The Bishop and Director of Schools presented the Towards 2025 strategy and vision to the Broken Bay staff.

We hosted a Staff Spirituality SDD

Catholic Identity and Mission

As a Catholic community, the School shares in the mission of the local Church. The [Diocesan Mission Statement](#) is our statement of shared common purpose: "The Diocese of Broken Bay exists to evangelise, to proclaim the Good News of Jesus Christ, gathered as friends in the Lord and sent out to be missionary disciples."

In partnership with parents as the first faith educators of their children and the local parish community, the School seeks to provide authentic, professional Catholic Education, inspiring hearts and minds to know Christ, to love learning, to use their talents to be the very best they can be. Our vision, purpose and all we do is founded on faith in Jesus Christ, and informed by Christian values including faith, joy, witness, compassion, and courage.

The School's Religious Education (RE) program is based on the [Broken Bay K-12 Religious Education Curriculum](#) and aims to provide

Teaching staff had opportunities to participate in Professional Learning to upgrade their knowledge about teaching Religious Education. A new Religious Education Syllabus is being implemented in Stage 3. The new syllabus is underpinned by the three Broken Bay foundation principles: accompaniment, encounter and transformation. Staff participated in a faith formation day with a visit to St Mary's Cathedral and NSW Art gallery where they meditated on religious artworks and celebrated mass together.

Curriculum, Learning and Teaching

The School provides an educational program based on, and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for primary education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology (S&T), Human Society and its Environment (HSIE), Creative Arts (CA) and Personal Development, Health and Physical Education (PDHPE). In addition to this, the School implements the Diocesan Religious Education syllabus. Staff members are committed to continuous improvement of teaching and learning in all facets of the curriculum.

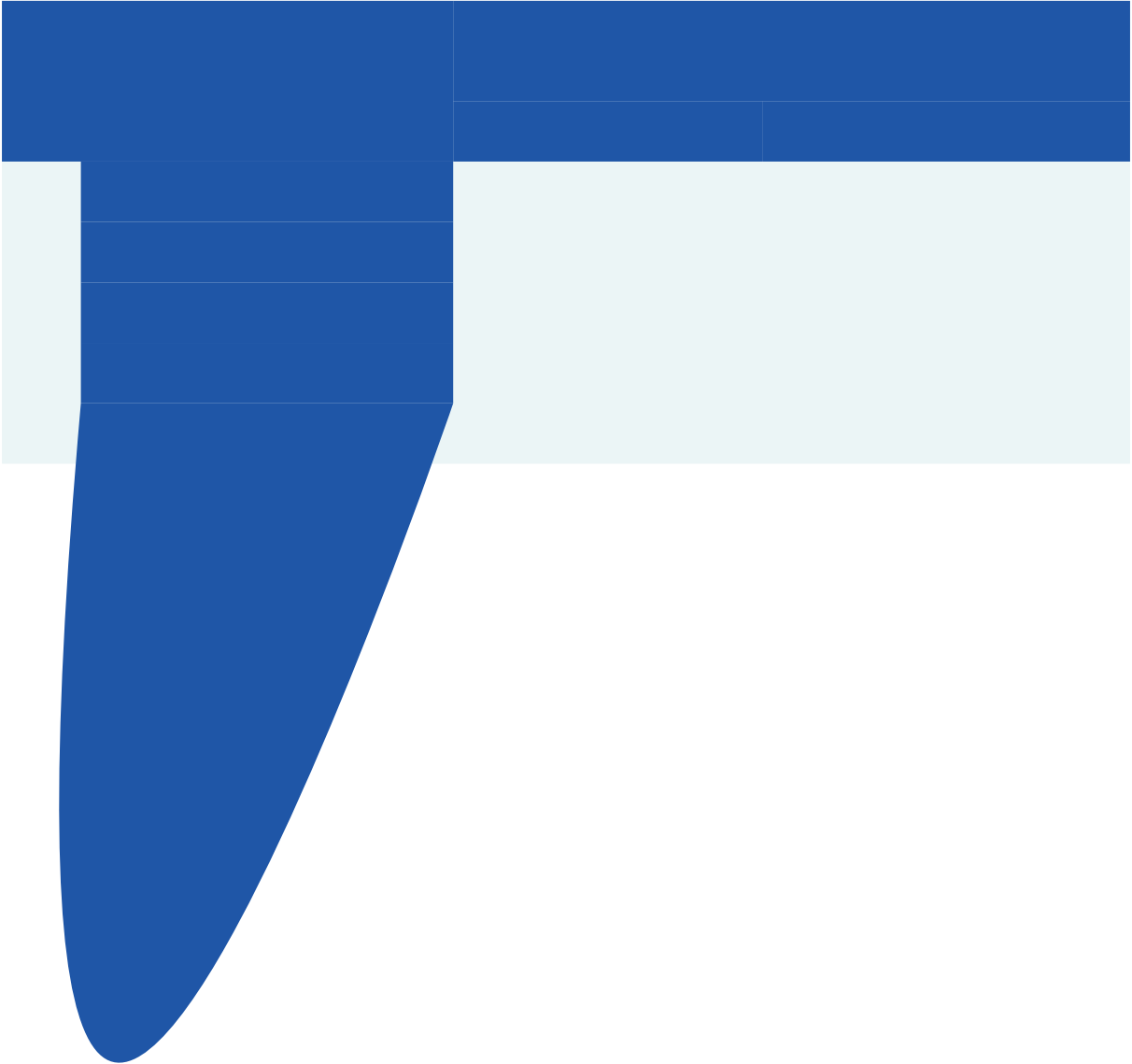
All staff are committed to a collaborative culture of Continuous Improvement and a relentless focus on student achievement. This has been evident by staff participation in Collaborative Coaching, a CSBB initiative. Staff worked collaboratively to use evidence to inform decisions, set goals for students

Student Performance in Tests and Examinations

NAPLAN

Students in Years 3, 5, 7 and 9 across Australia participated in the National Assessment Program Literacy and Numeracy (NAPLAN). The purpose of NAPLAN is to provide information to parents and teachers about the achievements of students in literacy and numeracy. The test provides a measure of the student's performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a

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Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Pastoral Care Policy for Diocesan Systemic Schools](#). This policy is underpinned by the guiding principles from the National

School Improvement

Strategic planning ensures a common purpose and agreed values are established. In Broken Bay systemic schools, this common purpose and agreed values along with goals, targets and key improvement strategies have been captured in the Towards 2025 Strategic Plan.

Key Improvements Achieved

The key improvement goals included initiatives to enhance academic achievement, student leadership opportunities & to strengthen the school's ability to address the wellbeing of all stakeholders (including attendance of our students, the development of friendship skills and the connection between home and school).

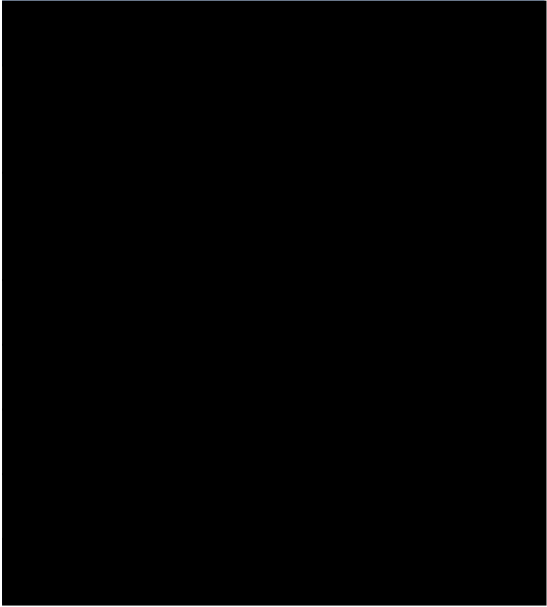
In 2023, Maria Regina continued into the second year of Collaborative Coaching with the primary goal to improve writing, specifically enhancing sentence structure. Our Assistant Principal collaborated with staff to analyse student assessments, create goals, research best

The school's leadership team will also continue striving to achieve the 2023 goals to enhance student wellbeing, including our key goal to increase student attendance rates. Through parent education on the importance of attendance and regularly analysing data will assist the attendance rates of our students to improve.

The school will also work towards improve student wellbeing with the full-year implementation of URSTRONG and soul journaling.

Community Satisfaction

The opinions and ideas of parents, students and teachers



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END OF 2023 REPORT